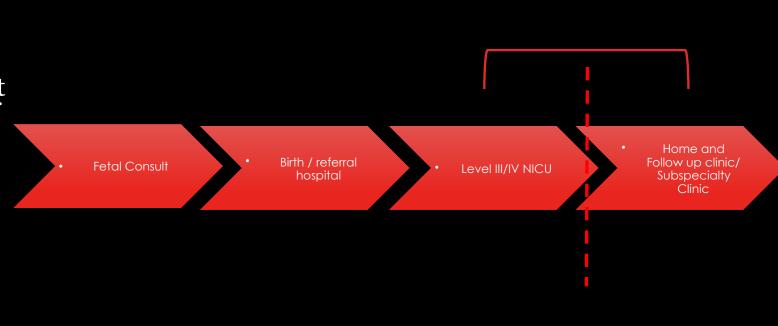
INFANT-FAMILY TRANSITION FROM NICU TO HOME: BUILDING BRIDGES

Yvette R. Johnson, MD, MPH Associate Professor of Pediatrics, TCU-UNT School of Medicine Neonatologist, Cook Children's Hospital Medical Center Medical Director, NEST Developmental Follow-up Clinic



INTRODUCTION: TRANSITION OF NICU CARE

- The continuum of care for NICU patients and their families does not end at the time of hospital discharge.
 - This is the beginning of another phase their journey
- Discharge represents one of the most critical transition points in the life of a NICU graduate following weeks or months in the NICU
- It is vital to ensure that the transition from the NICU to home is as smooth as possible
 - To reduce ER visits after discharge and re-hospitalizations





INTRODUCTION: TRANSITION OF NICU CARE

- Definition: "Care Transitions" is defined as a set of actions designed to ensure the coordination and continuity of health care as patients transfer between different levels of care (e.g. NICU to home)
- What: Wide variation in transition of care provided at discharge
- Why: Discharge represents one of the most vulnerable transitions in a patient's life and is associated with the potential for short & long term morbidity
- Who: Medically complex/fragile patients discharged from the NICU
 - ≥2 sub-specialist involvement
 - Home technology dependence (feeding tubes, oxygen, ventilator, tracheostomy, central line)
 - NICU length of stay >14 days
- Where: Tertiary and quaternary level NICUs in the U.S.



COMPLEX CARE CHALLENGES OF NICU TRANSITION TO HOME

Individual

Hospital System Metrics /
Data
Collection



IDENTIFIABLE BARRIERS BEFORE NICU DISCHARGE

Lack of Provider Continuity



Multiple handoffs in NICU
Different NICU vs. step down /floor medical team

Difficulty in anticipating discharge timeframe and needs in medically complex patients



Lack of standardized discharge process High turnover due to referral and back transfer

Need for sub-specialty and inter-disciplinary involvement



Variable inpatient & outpatient coordination, within hospital transfers (CVICU, chronic care unit)

Parental preparedness often limited



Parental education on multiple topics and skill based learning Unclear discharge criteria and expectations, language barriers



IDENTIFIABLE BARRIERS AFTER NICU DISCHARGE

NICU → PCP Handoff



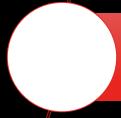
Fragmented discharge summaries
Variable direct communication with PCP

PCP medical guidance



Variability in comfort level addressing NICU-related diseases / morbidities Lack of neonatal support Limited office visit time / resources

Sub-specialty coordination of care



Variable resources available to PCP & family
Logistical challenges with multiple appointments
Time / distance / cost considerations / transport with medical equipment

Parental psychosocial needs



Undiagnosed mental health needs

Lack of awareness of community support, access to transportation (lack of vehicle, cost of gas), immigration issues (travel across border)

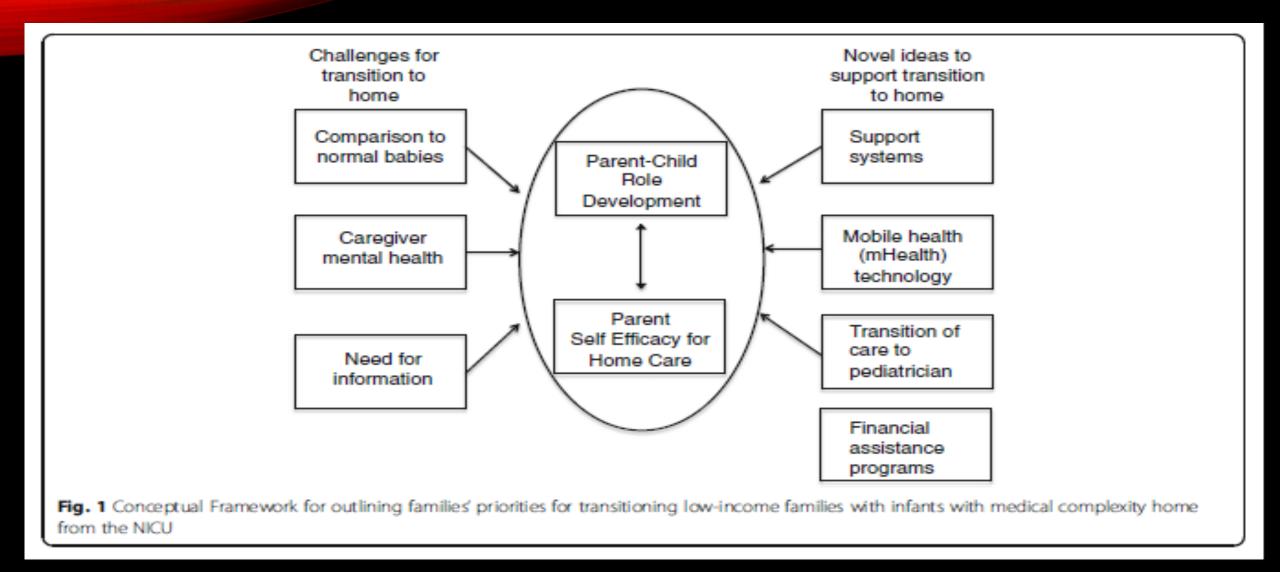


HOSPITAL-WIDE/SYSTEM CHALLENGES

- Staffing Limitations
- Insurance coverage issues
- Availability of ancillary staff to provide training
- Unclear roles and responsibilities regarding parental education
- Child protection / foster care cases



TRANSITION OF NICU CARE: BARRIERS AND CHALLENGES



TRANSITION TO HOME: PARENTING STRESS AND ANXIETY

- The excitement and joy of parenting gives way to stress and increased anxiety following a NICU stay
- Anticipation of NICU discharge evokes fear and anxiety for NICU families as they begin to assume total responsibility for their fragile infant.

Parents Perspective:

- "Well, one thing about being in the NICU, especially if you're in there for a long time, stress and anxiety and depression really, really can take ahold of you....."
- "I mean I have 3 other kids but it feels like being a first time parent in a lot of ways. It's just, his health needs are so different that I often feel like I don't know what the right answer is and how to do things correctly with him...."
- "...having just initially left the NICU, I was like oh man I don't know who to contact for questions about her g-tube, questions about this, questions about that...."
- "Honestly when we first took him home, it was all very, very overwhelming trying to figure out how to use the equipment...."
- "...one of my main concerns is that I know my baby's a little bit delayed. So I'm just afraid he might not catch-up even though I'm doing everything I can..."



HISTORICAL PERSPECTIVE AND NICU TRANSITION PROCESS

- The NICU discharge process has historically been fragmented, and variable
 - Potential risk of errors (e.g. medical errors at discharge) or adverse events after discharge
 - Increased likelihood of emergency room visits or preventable hospital re-admissions
- Hospital discharge rushed, unplanned, and families feeling unprepared
 - Families forced to assume care of their medically fragile child without support or adequate preparation
- Successful transition required collaboration among various providers (PCP, subspecialists) and institutions (NICU follow-up clinic, ECI, rehab facilities, DME company, home health company)
 - Need to avoid "silos" of care
 - Horizontal vs. vertical integration of organizations
 - Potential healthcare cost savings with structured discharge process



OBJECTIVES OF STANDARDIZED NICU TRANSITION PROCESS

- To improve the safety of transition from the NICU to home.
 - The NICU infant is at risk for health related complications in the 1st year of life.
 - A successful transition requires careful planning and preparation.
- More NICU babies with complex medical needs are discharged to home
 - New approaches are needed to meet the demands
- Reduce healthcare expenditures
 - Recent studies have shown that readmission rates of premature infants are on the rise, leading to further increases in healthcare expenditures.



TRANSITION TO HOME

- ✓Safe
- **✓**Timely
- **✓**Efficient
- **✓**Effective
- **✓** Equitable
- **✓** Patient and Family-Centered
- **✓** Socially and Financially Responsible



NICU TO HOME MODEL



Establish provider continuity and interdisciplinary collaboration

Timely, efficient, safe transition to home

Ensure Appropriate Follow up Improve Parental Preparedness



EVALUATION OF IMPACT: NEED FOR DATA METRICS / DATA COLLECTION

- Lack of a state-wide or national follow-up database
 - Missed opportunity:
 - Evaluate impact of standardized NICU care guidelines: mortality and morbidities
 - Evaluate the impact of standardized NICU transition guidelines
 - Track emergency room visits or hospital re-admission
 - Track changes in hospital length of stay
 - Track long-term neurodevelopmental follow-up
 - Evaluate quality of life measures, patient/family satisfaction
 - Evaluate potential cost savings and changes in resource utilization
 - Shortened length of stay
- Need to establish outcome metrics (qualitative and quantitative)
- Data collection issues:
 - Who collects data, timing of data collection
 - Centralized database: who covers the cost, where would it be located
 - Develop a minimum dataset, method to transfer deidentified data
 - Data confidentiality, access, analysis, reporting



WHAT IS THE EVIDENCE THAT STRUCTURED TRANSITION PROCESS IS EFFECTIVE

- A Quality Improvement Collaborative to Improve the Discharge Process for Hospitalized Children (Wu s, et al 2016)
- Project IMPACT Pilot Report: Feasibility of Implementing a Hospital-to-Home Transition Bundle (Mallory LA, et al. 2016)
- Summary of STARNet: Seamless Transitions and (Re)admissions Network (Auger KA, et al. 2015)



A Quality Improvement Collaborative to Improve the Discharge Process for Hospitalized Children

Susan Wu, MD,^{a,b} Amy Tyler, MD,^{c,d} Tina Logsdon, MS,^e Nicholas M. Holmes, MD, MBA,^{f,g} Ara Balkian, MD, MBA,^{a,b} Mark Brittan, MD, MPH,^{c,d} LaVonda Hoover, BSN, CPN, MS,^b Sara Martin, RN, BSN,^d Melisa Paradis, MSN, RN, CPN,^h Rhonda Sparr-Perkins, RN, MBA,^g Teresa Stanley, DNP, RN,ⁱ Rachel Weber, MSIE,^g Michele Saysana, MD^{i,j}



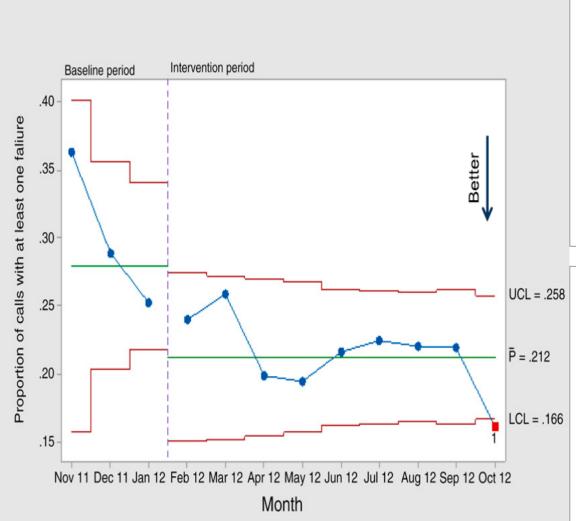
OVERVIEW

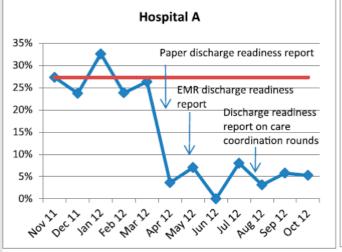
- Objective: To assess the impact of a QI collaborative on quality and efficiency of pediatric transition/ discharge
 - **Primary aim:** to reduce discharge related care failures by 50% in 12 months
- Methods:
 - Multicenter QI collaborative
 - 11 US children's hospitals
 - Each site selected interventions from an "expert change package"
 - Proactive D/C planning throughout hospitalization
 - Improve throughput
 - Arrange post-discharge treatment
 - Communicate post-discharge plan to families
 - Post-discharge support
 - Multiple PDSA cycles were conducted
 - Outcome metrics: Data on D/C related care failures, family readiness for D/C and 72 hour and 30 day readmissions were reported monthly for each site

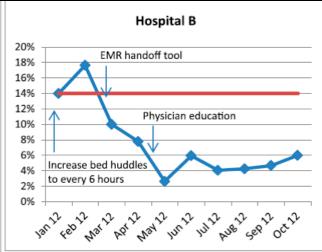


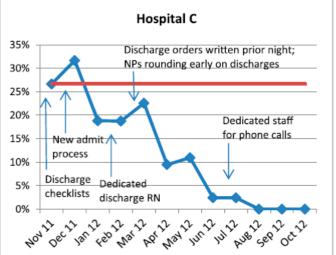
F/U Calls with at least 1 failure

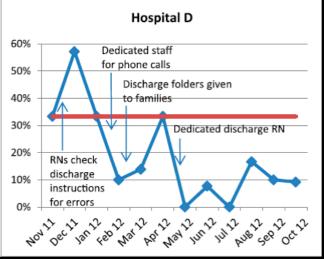
D/C related care failures













· Results:

- Significant decrease in D/C related care failures, 34 to 21%.
- Significant improvement in family-readiness for D/S, 85 to 91%.
- No improvement in unplanned 72 hour readmission (0.7% vs 1.1%)
- Slight worsening of the 30 day readmission (4.5% vs 6.3%)
- **Conclusion:** Institutions that participated in the collaborative had lower rates of transition related care failures and improved family readiness, there was no significant improvement in unplanned readmissions
 - A collaborative approach to improve quality of inpatient discharges by using an intervention bundle



Project IMPACT Pilot Report: Feasibility of Implementing a Hospital-to-Home Transition Bundle

Leah A. Mallory, MD,^a Snezana Nena Osorio, MD, MS,^b B. Stephen Prato, MA,^a Jennifer DiPace, MD,^b Lisa Schmutter, RN,^b Paula Soung, MD,^c Amanda Rogers, MD,^c William J. Woodall, MPH,^d Kayla Burley, MPH,^d Sandra Gage, MD, PhD,^c David Cooperberg, MD,^{d,e} IMPACT Pilot Study Group



PROJECT IMPACT PILOT

Objective:

- Improve hospital to home transition using a 4-element **patient-centered pediatric care transitions (PACT) bundle**
- Demonstrate the feasibility of bundle implementation and evaluate the early impact of the bundle on key outcome measures
- **Primary outcome:** Caregiver's home management skills (using teach-back)

Methods:

- A multisite observational timed series using multiple sequential interventions to implement bundle components.
- Data collected from an EHR and post discharge phone call.

• Results:

- Bundle implemented at 4 pilot sites included 2601 patients, 1394 had postdischarge telephone encounters (54%).
- The caregivers ability to teach back essential home management information postdischarge improved from 18% to 82%.
- The checklist posed the greatest feasibility challenge.
- **Conclusion:** Pediatric care transition bundle was successfully implemented and improved all process measures.



PROJECT IMPACT PILOT: TRANSITION BUNDLE AND PROJECT RESULTS

Transition Checklist

Difficult to implement into workflow

Teach-Back

*Improved from 17.7% to 81.8%

Postdischarge Phone Call

1394 received calls (54%)

Timely and Complete
Communication with PCP

Improved from 51.9% to 77.7%



PROJECT IMPACT PILOT PROJECT: RESULTS

• Bundle was implemented at 4 pilot sites (included 2601 patients)

Pre-study target goals:

- Reduce readmission by 10% from baseline
- Improve documentation of successful caregiver explanation to 90%
- Improve to 90% complete checklist use
- Improve rates of documented discharge summaries to 90%
- Improved phone contact rate to 70%

Conclusion:

• Pediatric care transition bundle was successfully implemented and improved all process measures.



Summary of STARNet: Seamless Transitions and (Re)admissions Network

Katherine A. Auger, MD, MSc^a, Tamara D. Simon, MD, MSPH^b, David Cooperberg, MD^c, James Gay, MD^d, Dennis Z. Kuo, MD, MHS^e, Michele Saysana, MD^f, Christopher J. Stille, MD, MPH^g, Erin Stucky Fisher, MD, MHM^h, Sowdhamini Wallace, DO^f, Jay Berry, MD, MPH^j, Daniel Coghlin, MD^k, Vishu Jhaveri, MD, MSA^l, Steven Kairys, MD, MPH^m, Tina Logsdon, MSⁿ, Ulfat Shaikh, MD, MPH, MS^c, Rajendu Srivastava, MD, FRCPC, MPH^p, Amy J. Starmer, MD, MPH^j, Victoria Wilkins, MD, MPH^p, Mark W. Shen, MD^c



STARNET STUDY

• Seamless Transitions and Readmissions Network (STARnet)

Goal:

- Synthesis of ongoing hospital-to-home transition work
 - Reviewed current knowledge of hospital-to-home transitions
 - Discussed goals
 - Develop a plan to centralize transition information
 - Outlined the challenges of reducing readmissions
 - Highlighted research gaps and list the potential measures of transition quality



READMISSION

- Readmission is a key measure for current Centers for Medicare and Medicaid Services reimbursement policy
- Despite unclear relationship between pediatric readmissions and hospital quality, pediatric readmissions have been added to Medicaid reimbursement policies, including Texas

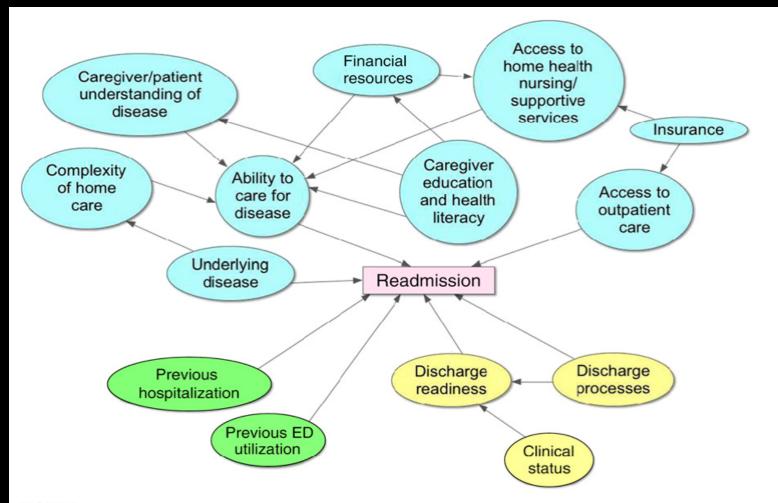


FIGURE 1

Factors influencing readmission risk of a pediatric patient. Blue circles represent outpatient factors and underlying disease processes. Green circles represent previous health care utilization. Yellow circles represent factors during the hospitalization.

Auger KA, et al, Pediatrics 2015



POTENTIAL HOME-TO-HOME TRANSITION MEASURES

- 365 day rehospitalization
- ED visits, after hospitalization
- PCP visits, after hospitalization
- Specialty appt visits
- Prescription filled after discharge
- Medication reconciliation
- Readiness for discharge
- Caregiver assessment of healthcare provider knowledge
- Discharge information received by PCP
- Death



TRANSITION-TO-HOME FOR PREMATURE INFANTS

- Increased Risk for Readmission: (Smith VC, J Perinatol 2013)
 - Medicaid
 - Non-English speaking
 - Multiple pregnancies
 - BPD
- Effects of a transition home program on preterm infant emergency room visits within 90 days of discharge. (Vohr B et al, J Pediatr 2017, Vohr B et al, J Perinatol 2017)
 - Decreased readmission rates (90-day) in preterm infants in the NICU >5 days supported by an individualized family centered transition home program *Program model:*
 - Inclusion: <1500 grams, Hospitalization >5 days,
 - Transition to home team: physician, NNP, 4 clinical social workers, 7 trained family resource specialists matched to participating families



TRANSITION TO HOME PROGRAM

Table I. THP program interventions			
Predischarges	Provider	Postdischarge	Provider
Identify eligible infants, inform family of program, and obtain consent for THP and CurrentCare*	Social worker or family resource specialist	Call within 48 hours	Social worker or family resource specialist
Communicate enrollment to PCP	Social worker or family resource specialist	Findings of all visits communicated with PCP	MD, NNP, social worker, family resource specialist
Weekly rounds with families	THP team	24/7 on call	MD or NNP
Regular meetings with family, identify challenges, partner to address needs, review education binder	Social worker or family resource specialist	Home visit for infant/family assessment	NNP
Identify family challenges (ie, food insecurity, housing); home visit to assess needs if concerned	Social worker or family resource specialist	Calls to and from family and PCP as needed	MD, NNP, social worker, family resource specialist
Family discharge readiness assessment and facilitate referrals as needed	Social worker or family resource specialist	Edinburgh at 30 days; facilitate referrals as needed	Social worker or family resource specialist
Review all meds, formula mixing, safe sleep, positioning, etc, before discharge	Social worker or family resource specialist	1- and 3-month clinic assessment	MD, NNP, social worker, family resource specialist
Inform PCP of all infants eligible for Synagis	Letter from MD/THP team	Respond to all CurrentCare* real time alerts of ED visit or hospitalization	Social worker or family resource specialist with MD and NNP



TRANSITION TO HOME PROGRAM

Table 1. Postdischarge transition home services			
Care provided	Early/moderate PT	Late PT	Provider
Postdischarge call within 24 h Neonatal Nurse Practitioner visit within 1 week for assessment, management and support	Yes Yes	Yes No	LICSW or FRS 4 Study NNPs ±FRS or LICSW
Standard Visiting Nurse visits Discharge summary to PCP	Yes Yes	Yes Yes	State program Staff
Referral to early intervention	Yes	As needed	Staff
24/7 on call by study physicians for 90 days postdischarge	Yes	No	Physicians and NPs
Real-time alerts to staff of ER visits and hospitalizations from state Current Care secure database	Yes	Yes	Physicians and NPs
Seen in Clinic at 1 and 3 months	Yes	No	Physicians and NNPs
Edinburgh administered at 1month postdischarge	Yes	Yes	LICSW and FRS
Phone communication at 1 and 3 months To identify concerns and facilitate necessary referrals	Yes	Yes	LICSW and FRS

Abbreviations: ER, emergency room; FRS, family resource specialists; LICSW, Licensed Independent Clinical Social Worker; NNP, neonatal nurse practitioners; NP, nurse practitioners; PCP, primary care provider, PT, preterm.

Results:

- 19% of PT infants had ER visits
 - 23.5% early PT
 - 9.7% Moderate PT
 - 18% Late PT
- 33% decreased risk of all ER visits by year 3
- Social and environmental risk factors contribute to preventable ER visits
- Increased risk of ER visits:
 - Medicaid (63% vs. 54%)
 - Non-White (53% vs. 47%)
 - Non-English speaking (27% vs. 17%)
 - <HS Education (22% vs. 14%)
 - MMH Disorders (44% vs. 33%)
- Most ER visits for PT infants due to respiratory illness

ECONOMIC IMPACT OF EFFECTIVE NICU TRANSITIONS CARE

· General:

- Financial burden of preterm birth is 26 billion annually
- Medicaid covers at least ½ of preterm/low birth weight births

Objective:

- Evaluate Transition home plus (THP) program effects of total Medicaid spending
- Evaluated Medicaid spending based on claims data over the first 8 quarters (24 months) after birth
- **Results:** (Infants enrolled in the THP program)
 - Lower total Medicaid spending
 - Medicaid spending savings in the intervention group was \$4591 per infant per 3-month quarter 9!\$5.9 million/year in Medicaid spending)
 - Fewer emergency room visits
 - Decrease of 334 visits over study period in intervention group
 - Fewer hospital readmissions
 - Intervention group 7.6% less likely to be re-admitted



ONGOING AREAS OF IMPROVEMENT

- Estimating discharge date on admission
- Measure % of d/c
 not meeting criteria
 ≥24 hrs PTD (or longer)

Anticipate barriers to care and complex discharge needs Establish
provider
continuity and
interdisciplinary
collaboration

- Primary physician / NNP teams
- Service block modifications
- High risk core teams (i.e. "CDH", "BPD", "ECMO")
- Weekly interdisciplinary rounds

Timely, efficient, safe transition to home

- Improve NICU to Pediatrician handoff communication (F/U call)
- Identify "high-risk" patients and establish metrics
- Increase neurodevelopmental follow up
- Home visiting program
- Real-time alerts of ER visits

Ensure Appropriate Follow up Improve Parental Preparedness

- Setting expectations and outlining criteria for discharge starting with prenatal consult and prior to step down transfer
- Standardized basic & specialized parental education
- Maternal MH screening



NICU DISCHARGE/TRANSITION PROCESS AT COOK CHILDREN'S HOSPITAL (FORT WORTH, TX)



NICU BASICS

The Journey Begins



NICU BASICS: COOK CHILDREN'S HOSPITAL

- Discharge in transition classes are currently held twice weekly (Tuesday and Thursday afternoons
 - An evening class at 7:30 p.m. will soon be added
 - 2 additional morning sessions per week will soon be added
- A Spanish version of the power point presentation has recently been developed
- Our discharge coordinator (Lisa Vaughn, RN) meets with all new parents soon after admission (modified depending on the baby's clinical status)
 - Families are invited at that time to attend the **Baby Basics (NICU 101)** class soon after admission, if the baby is stable
 - An information Flyer his left in the room if the families are missed or no show for a previous class
 - Typically, 6-14 families attend the classes each week
- We are currently considering a name change for the class and altering content
 - The current name may discourage experience parents who may not feel they need a basic class
 - Add an educational module for the more medically complex child who is discharged with equipment
 - Medically complex infants currently receive individual discharge instruction and equipment teaching, 48 hr+ rooming-in before discharge



COOK CHILDREN'S HOSPITAL TRANSITION CARE PROGRAM

Congratulations!

- In this class, you will learn how to take care of your new baby.
- You are part of our NICU team!
 We encourage you to be here as much as possible!
- Be sure to practice what you learn! We often call this "teach back."



Handwashing

Be the voice for your baby!

- Handwashing is the single best way to keep germs away from baby
- Wash or gel hands for at least 20 seconds
- Please, NO food in the room



Please Don't Kiss the Baby!

- Never let anyone kiss baby on the lips, face or hands
- What can be a simple cold sore or fever blister for an adult can be fatal to your baby.
- HSV1 can travel to your baby's brain and cause viral meninaitis



RSV OR RESPIRATORY SYNCYTIAL VIRUS IS A HIGHLY CONTAGIOUS RESPIRATORY VIRUS

BELOW ARE WAYS YOU CAN HELP PROTECT YOUR BABY:

- EVERYONE must wash their hands before touching baby!
- No Smoking near baby
 Wash baby's toys, clothes
- and bedding often
 Keep your baby away from crowds, young children and individuals with colds













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Time to make Appointments!













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Kangaroo Care

Skin to skin promotes faster healing and growth

- Start skin to skin as soon as possible
- Encircled holding
- Both mom and dad are encouraged to hold
- Skin to skin has a dramatic effect on premies and full-term babies
- One of the most beneficial things you can do for your baby!

"Kangaroo care is crucial for babies to grow and develop and is also medicine for the souls of parents." -tomer NGU parent

Temperature

- Axillary (under the arm)
- Make sure tip of thermometer in center of armpit
- Normal range is 36.4 to 37.4 C, or 97.5 to 99 F
- Adjust layers for low or high temperature
- Re-check often
- Call Pediatrician if stays out of range



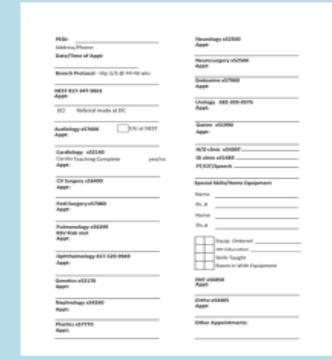


Time to make Appointments!

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Car Seat Safety & CPR Class

- CPR and Car Seat Safety Classes are offered 5 days every week
- Spanish class also available
- Sign up with your nurse
- · Bring your car seat with you to class



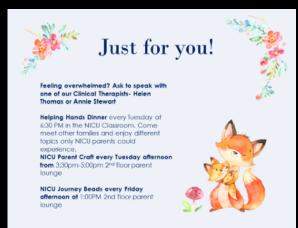
Going Home!

- Choose a Pediatrician (Baby's Doctor)
- Please select a pediatrician as soon as possible
- Call Pediatrician's office and make sure they are accepting new patients and they accept your insurance
- Make an appointment 2-3 days after discharge
- All follow up appointments must be made prior to discharge



Now for some fun!!!





Period of PURPLE Crying

- · Babies eat every 3-4 hours
- Babies sleep 16-17 hours a day
- It is normal for babies to cry
- Period of Purple Crying usually lasts 3-4 months





NEST DEVELOPMENTAL FOLLOW-UP CLINIC





NICU graduate

Early

Support and care

Transition developmental followup *Center*

Location:

Cook Children's Hospital 1521 Cooper St, Fort Worth, TX Hours of operation:

Monday-Friday 8:30a-5 pm





Long-term Developmental Follow-up: The NEST Clinic

- Comprehensive multidisciplinary developmental follow-up care for high-risk NICU graduates
 - Early identification developmental delay, and motor impairment
- Serve as a "Developmental Medical Home" and support program for existing primary care
- Provide comprehensive neurodevelopmental screening and testing (e.g. BSID)
- Standardized motor, sensory and cognitive assessments
- Referrals for appropriate therapy, subspecialty referrals and care coordination
- Nutrition and feeding assessment,
- Lactation consultant and speech therapy (as needed)
- Psychosocial support: Social work visit, post partum depression screening, social determinants of health assessments (ACES, SEEK), behavioral health counselor available
- Eligibility Criteria:
 - Prematurity (≤1500 grams/≤32 weeks'), or qualifying diagnosis (HIE, CDH, severe CHD, MMC/spinal defects, prematurity co-morbidities (IVH, BPD), other congenital anomalies, enrolled in a research study)



NICU DISCHARGE/TRANSITION PROCESS AT DALLAS CHILDREN'S HOSPITAL (DALLAS, TX)



Steps to Your Child's NICU Journey Home









Day 2









Day !

Day 1

- Meet with health care team about plans for discharge
- Notify Parents for Discharge Planning
- Consult CNS for complex discharge
- Safe Sleep/SIDS education to all caregivers (if not done)
- · Bring Car Seat to hospital
- · NICU Passport To Home
- Plan for transportation home
- Translation Services

- CPR Class
- Home care teaching / NICU Passport home
- Order Home supplies & home therapies
- PCP appointment
- · Hearing Screen

- Home care teaching/ NICU Passport Home

CPR Class

- CCHD (if infant has not had Echo)
- Hearing Screen(if not done
- Vaccines; Including Synagis & flu shot for family (as appropriate)
- PCP Appointment

- Home care teaching/ NICU Passport Home
- Nutrition/ EBM/formula Education
- Car Seat Tolerance Test (<u>criteria</u>) if not done
- CCHD (if infant has not had Echo) if not done
- Hearing Screen (if not done)
- Vaccines up to date and flu shot offered to families (seasonal)
- PCP Appointment & ECI Referral
- AVS to Translation

Go to CPR class(if not done)

Day 3

- Car Seat Tolerance Test (criteria) if not done
- Home Supplies delivered and teaching to all caregivers
- Medicines, feedings, and breathing treatments schedule teaching
- Nutrition/ EBM/formula Education/WIC
- PCP & Specialty Appointment & ECI Referral Thrive
- AVS to Translation

Start Rooming In

(preferably by 1:00pm)

Day 4

- Pick up meds from outpatient pharmacy
- Nutrition/ EBM/formula/ WIC
- · Arrange for transportation
- Baby clothes to go home

- Ready for Home
- Get discharge papers and safely travel home
- Pick up Breast Milk

 include fortifier
 (1hour notice needed)
- Give Beads of Courage



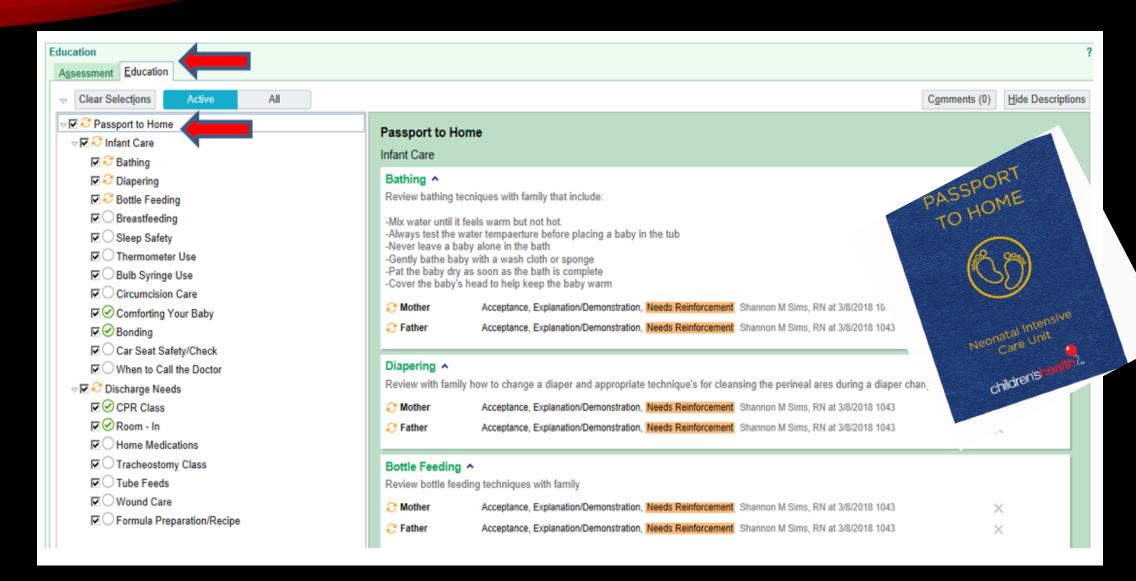


SMART FORM – ROUNDING NAVIGATOR

+ + -	Rounding			
Summary	BEST PRACTICE ALERTS — BestPractice Thrive Clinic Referral			
Summary Wi	SUMMARY Thrive Referral Data			
Synopsis	24-Hr Vitals	Diagnosis:		
Chart Review	72-Hr I&O	Low Birth Weight <1500g	BPD / Chronic Lung Disease	
	24-Hr Results	Hypoxic Ischemic Encephalopathy	IVH grade 3 or 4	
Results Revi	MAR Report	Periventricular Leukomalacia	History of Bowel Resection	
Intake/Output	Review Consults	Gastroschisis	Omphalocele	
		Home Feeing Tube (G-Tube or NG Tube)	Teenage Mother (if <36 weeks GA & <3500g)	
Problem List	DOCUMENTATION	Complex Congenital Condition	Other	
History	Select Hosp Service	Parents interested in following up in the Thrive	Clinic? Date of Discussion:	
Growth Chart	Subjective/Objective Problem List A&P	Yes No		
Notes	Expected Discharge	I≪ Restore ✓ Close		
MAR	DC Rpt Completio			
Flowsheets	Notes	☑ PCP / Ref Provider Report		
	Sticky Note			
Allergies	Bautaua 0	Patient Demographics Patient Name	Sex	DOB
Immunizations	ROUNDING ORDERS ——— Cosign Orders	ClinDoc, Coke	Female	6/12/2014
	Dosing Weight			
Manage Orders	Manage Orders	Care Team		
	Thrive Clinic Refe	Referring Provider Name	Туре	Specialty
Education	THIT OHIL INGIG	Meredith Ann Byington, MD	Pediatrics	
Pt Ed Handou	PROVIDER UPDATE — (INPATIENT)	Address: 1317 E. Highway 175 Suite 800 Crandall TX 75114		
	Update Report			
Consents De	PCP Comm Update	PCP / Ref Provider Updates		
Surgery	Ref Provider Update	No data to display		
Admission				
	CPT CODE ENTRY	■ PCP Communication Update ✓		
Accept	Diagnoses	E PCP Communication opdate		
Rounding	CPT and E&M Co	♣ New Reading		
Transfer	Billing Guide			

Smart Form can also be manually accessed on Rounding, Discharge, and Transfer Navigators

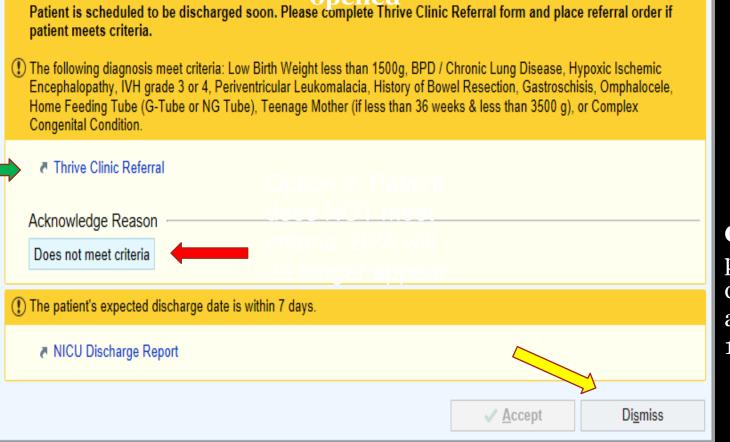
PASSPORT TO HOME: STANDARDIZED PARENTAL EDUCATION ON BASIC NEWBORN TOPICS



NEW THRIVE REFERRAL PROCESS VIA EPIC

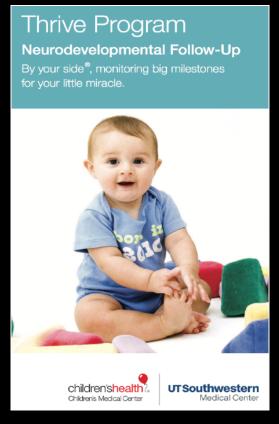
If estimated date of discharge is within 7 calendar days, new Best Practice Advisory will appear when patient chart is

Option 1:
Patient
DOES meet
criteria, click
on link



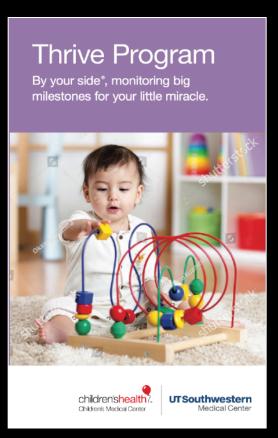
Option 3: Unsure or parents unavailable for discussion. Closes BPA and will re-appear after 12 hours

PARENT BROCHURES



Neurodevelopmental follow up only

- Distributed to all Hospitals
- In service for nursing staff and NNPs completed*
- English version only at this time



Comprehensive Care (PCP)

OTHER NATIONALLY MULTISITE COLLABORATIVE INITIATIVES ON NICU TRANSITION CARE

Ohio Perinatal Quality Collaborative (OPQC)



Agency for Healthcare Research and Quality (AHRQ)



Transitioning Newborns from NICU to Home:

A Resource Toolkit





Vermont Oxford Network

iNICQ 2019: The Ins and Outs of Neonatal Care: Improving Critical Transitions for Every Newborn

Quality Improvement Project Discernment Exercise

GOAL: Your team needs to assess whether you would benefit most from working on "Ins" (admission and early care) or "Outs" (transition to home) – the 2019 collaborative focused options.

INICQ 2019: THE "INS" and "OUTS" of NEWBORN CARE IMPROVING CRITICAL TRANSITIONS FOR EVERY NEWBORN

Vermont Oxford Network Multi-Center Quality Improvement Curriculum

January – December 2019



SUMMARY

- A comprehensive support network for an every increasing population of medically complex premature and term infants who graduate from the NICU is critically needed
 - Decrease the barriers to NICU discharge for technology dependent infants
 - Implement best practices to facilitate transition to discharge for infants and families
- An efficient standardized NICU discharge and transition process will help to decrease emergency room visits, hospital readmission, and healthcare costs
- Family engagement in their child's care early in the NICU journey will help to enhance readiness for discharge and decrease error rate.
- A statewide quality improvement project in Texas should be considered to improve the quality of the NICU translon care process, decrease morbidities and decrease Medicaid savings.

